

# Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
78888	078768000	Cambridge Academy East

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Yes	Masks are encouraged not required
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Yes	Limited mixing of classes, changed recess schedules and place students in "zones" to limit exposure, electives held outdoors, students remain with the same peers all day.
Hand washing and respiratory etiquette	Yes	teach and reinforce hand washing for 20 seconds, increase monitoring by staff to ensure students are hand washing, instructing students and staff on the proper way to wash hands.
Cleaning and maintaining healthy facilities, including improving ventilation	Yes	Daily cleaning routine with approved supplies, facilities are cleaned daily including classrooms, restrooms, and common areas, staff are provided with training and supplies to clean effectively, all HVAC systems are cleaned regularly.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Yes	Regular messages from school regarding COVID recommendations from the CDC and local health department. We will follow isolation guidelines for positive cases and immediately begin contact tracing and identify anyone who was in close contact with that individual. All positive cases are reported to Maricopa County.
Diagnostic and screening testing	Yes	Parents screen at home for symptoms, staff members screen students for symptoms as they arrive at school.
Efforts to provide vaccinations to school communities	Yes	Post literature with information about how to get vaccines
Appropriate accommodations for children with disabilities with respect to health and safety policies	Yes	Chronic Non-infectious conditions- isolation is not necessary if the condition is caused by a chronic non-infectious condition verified by a doctor.
Coordination with State and local health officials	Yes	We will follow guidance from the state and local health department including reporting of positive cases on campus.

How the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services

**How the LEA will Ensure Continuity of Services?**

**We will meet regularly with staff, decision makers, community and parent input and adjust or plan as needed.**

**Students' Needs:**

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Academic Needs	We have implemented new benchmark testing with interventions and accommodations made to reach the needs of the student
Social, Emotional and Mental Health Needs	We are providing music, yoga, class meetings, art, STEM, and a variety of opportunities for students' emotional needs. Socially we are in person learning so they are able to interact with their peers, staff will be trained in mental health awareness and suicide training to be aware of warning signs we should be looking for.
Other Needs (which may include student health and food services)	We have food catered in and individually wrapped for safety.
<b>Staff Needs:</b>	
Social, Emotional and Mental Health Needs	We are meeting weekly to discuss the needs of the staff
Other Needs	

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

<b>Date of Revision</b>	<b>July 15, 2022</b>
<b>Public Input</b>	
Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	We used surveys conducted by parents and staff as well as numbers of actual cases on campus to develop our plan.

## U.S. Department of Education Interim Final Rule (IFR)

### (1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
  - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
    - (A) Universal and correct wearing of masks.
    - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
    - (C) Handwashing and respiratory etiquette.
    - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
    - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
    - (F) Diagnostic and screening testing.
    - (G) Efforts to provide vaccinations to school communities.
    - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
    - (I) Coordination with State and local health officials.
  - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
  
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
  - (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account

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- (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
  
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
  
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
  - (i) In an understandable and uniform format;
  - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
  - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent